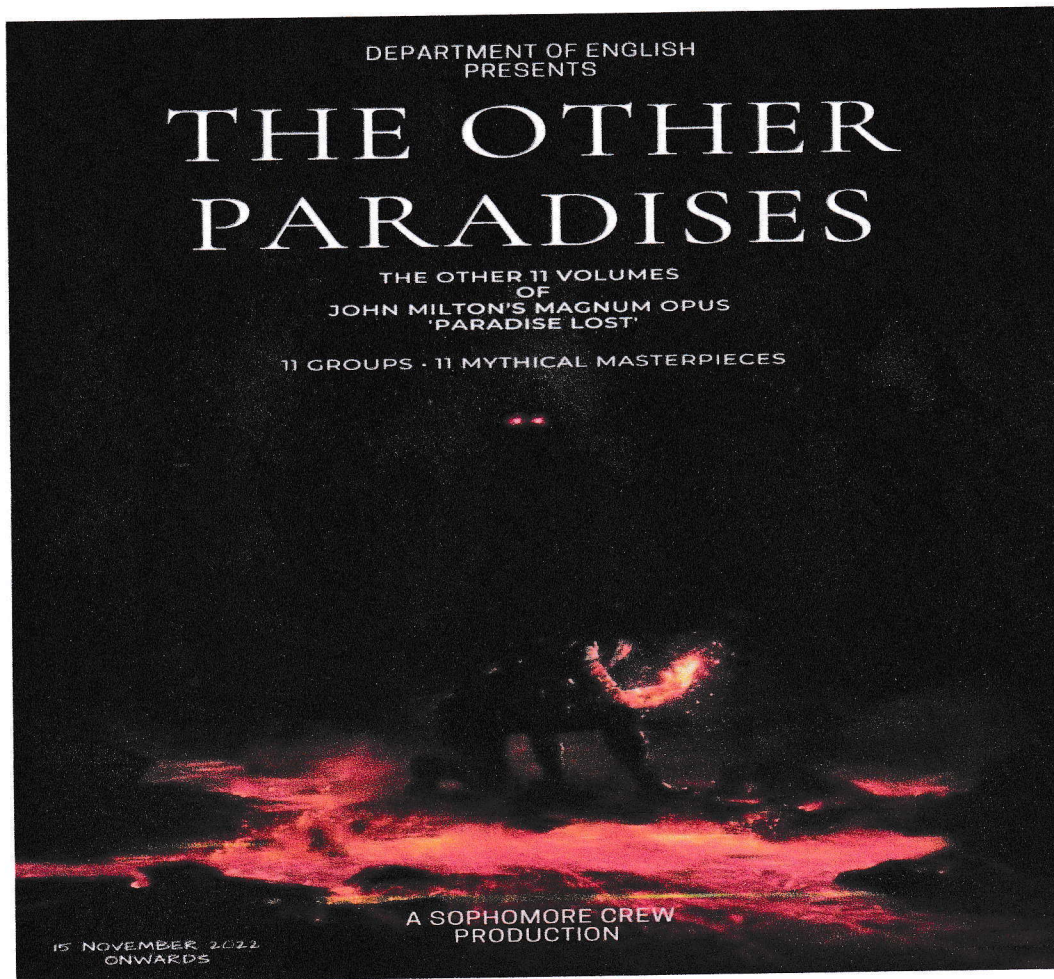




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DEPARTMENT OF ENGLISH

THE OTHER PARADISES

Exploring Milton's Paradise Lost

REPORT

The Department of English took an innovative approach to teaching the students of the second year, John Milton's epic poem which happens to be his magnum opus- Paradise Lost. The syllabus prescribes only the first of the twelve magnificent volumes of the Restoration period literary masterpiece, but the initiative was to acquaint the students well enough with the other volumes for a deeper knowledge base and understanding of the same.

This was achieved by grouping the students of second year into eleven teams of three to four each and assigning them volumes from Paradise Lost, ranging from the second to the twelfth volume in an organized manner. These groups were then to make presentations based on the volume they were assigned and present them before the department on pre-determined dates starting from 15th November, 2022.

All the eleven groups did a good work of research and design to make insightful, informative, and ingenious slides depicting the volumes of Milton's masterpiece. From the evil intentions of Satan and his followers to the corruption of mankind and from disobedience to mortality, each and every aspect was explained, talked about, discussed, and questioned upon during the course of the session. This created the ambience of a genuine quest of literary exploration. An interactive learning experience to say the least, the session unwrapped the vast epic into much simpler and concise episodes devoid of the intricate wordplay of a literary genius like Milton. It was solely possible because of the students' efforts and integrated teamwork from designing the slides to speaking on the podium and answering the queries of the teachers as well as the intrigued students.



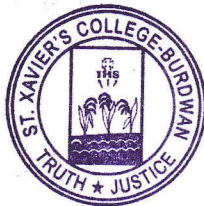
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The aim of the approach taken by the teachers came to fruition as all the students had a great time exploring beyond the syllabus of their academic text. An enriching experience indeed as it expands and broadens the spectrum of thought and to conceive deeper insights regarding the inner meanings and themes of the literature. It was highly indulging, interactive and is a step ahead into immersive teaching, leaping beyond the orthodoxy and the monotony of only the teacher's voice in the class.



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