



**ST. XAVIER'S COLLEGE, BURDWAN**

St. Xavier's Road  
P.O. Sripalli  
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West Bengal, India

ST. XAVIER'S COLLEGE, BURDWAN  
English Department, Second year

# TRUTH HUNTERS

A Comparative study on the most  
famous Detective Novels of all time

10 SEPTEMBER, 2022  
ACADEMIC SEMINAR HALL



*SCLHCC*  
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On the 10th of September, 2022 the students of the second year of English Department took part in a unique method of internal assessment. A paradigm shift from the orthodox pen-and-paper tests, the students were to either present on their favourite two detectives of choice or even better, they could upgrade to an enactment of the same!

This was a revolutionary step in the learning dynamics which came out to be a fun way of interactive assessment. The whole class was divided into Seven groups and were given the the liberty to choose any two from the four most famous detectives along with their assistants from the English and Bengali detective novel culture. Namely, Sherlock Holmes and Dr. James Watson, Hercule Poirot, Feluda and Topshe, Byomkesh Bakshi and Ajit Bandopadhyay.

Each group put in their cent percent efforts and produced fine quality of presentations and skits. The former of which were enriched with highly researched information and comprehensive opinions embedded into neat slides which for sure were a delight to the anticipating eyes of the entire Department of English in the Academic Building Seminar Hall. The skits on Sherlock Holmes gave quite a resemblance to the actual styles and traits of the 221B, Baker Street private detective along with his close confidant and assistant Dr. Watson's unbiased perspective in the seemingly complex and deadlocked cases of crime that Holmes solved on his fingertips.

All in all, the entire session was a refreshing one from the original practice of questionnaire where the students as well as the teachers were more than content in the process of examining the students for the semester. In addition to that, the students of the fresher and final year gained priceless knowledge from this initiative.



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